

W J KEENAN HIGH
3455 Pine Belt Rd.
Columbia, South Carolina 29204

GRADES 9-12 High School

ENROLLMENT 897 Students

PRINCIPAL Dr. Steve Wilson 803-738-7565

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	8	4	2

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Average	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.0	56.2	65.0	61.0	63.9	64.7
Passed 2 subtests	26.8	17.8	19.4	19.6	18.1	19.6
Passed 1 subtest	11.6	10.1	8.1	11.6	11.3	9.4
Passed no subtests	9.6	16.0	6.9	7.9	6.7	5.8

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	168	88.7	124	10.5	176	64.8
Gender						
Male	81	90.1	53	11.3	77	59.7
Female	87	87.4	71	9.9	99	68.7
Race or Ethnic Group						
African American	167	88.6	122	10.7	173	65.3
Hispanic	N/A	N/A	0	N/A	0	N/A
White	1	I/S	2	I/S	3	I/S
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	29	86.2	15	0.0	24	29.2
Students without disabilities	139	89.2	109	11.9	152	70.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	124	10.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	139	89.9	124	10.5	175	65.1
Lunch Status						
Subsidized meals	75	89.3	32	6.3	84	26.2
Full-pay meals	92	89.1	92	12.0	92	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.5	8.8
Seniors who met the SAT requirement	10.5	9.6
Seniors who met the grade point average	42.7	42.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 897)				
Retention rate	12.8%	Down from 18.8%	8.2%	7.3%
Attendance rate	96.8%	No change	95.6%	95.5%
Eligible for gifted and talented	18.8%	Up from 10.6%	4.4%	5.1%
With disabilities other than speech	13.3%	Up from 11.8%	13.0%	12.2%
Older than usual for grade	12.7%	Down from 13.2%	12.2%	10.1%
Suspended or expelled	0.3%	Down from 24.1%	2.9%	2.3%
Enrolled in AP/IB programs	7.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.5%	Up from 3.8%	3.3%	2.7%
Career/technology students in co-curricular organizations	0.4%	Down from 1.1%	6.5%	3.2%
Enrollment in career/technology center courses	384	Down from 394	312	433
Students participating in worked-based experiences	26.3%	Up from 22.5%	28.2%	26.3%
Career/technology students mastering core competencies	68.0%	Up from 64.4%	73.7%	74.9%
Career/technology completers placed	100.0%	I/S	99.5%	99.5%
Teachers (n= 58)				
Teachers with advanced degrees	58.6%	Down from 59.7%	47.3%	51.7%
Continuing contract teachers	75.9%	Up from 71.0%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.3%	Up from 77.2%	85.5%	85.1%
Teacher attendance rate	96.0%	No change	95.4%	95.8%
Average teacher salary	\$41,212	Down 3.1%	\$40,066	\$40,303
Prof. development days/teacher	5.6 days	Down from 9.3 days	9.6 days	10.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio	21.9 to 1	Down from 22.3 to 1	24.2 to 1	26.2 to 1
Prime instructional time	92.0%	No change	89.7%	90.1%
Dollars spent per pupil*	\$7,219	Up 4.3%	\$6,647	\$6,279
Percent spent on teacher salaries*	60.5%	Up from 57.4%	57.1%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	77.2%	Down from 92.4%	96.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W.J. Keenan High School continues to make academic progress. In 2002-03 the Office of Research and Evaluation recognized Keenan High students as having the most improvement of all Richland School District One high schools in academic achievement on the SC Exit Exam over a five-year period. Student test scores rose in SC Exit Exam and Advanced Placement. Student SAT scores remain at the national average for African-American students.

Two very exciting events that occurred in 2002-03 enhanced W.J. Keenan High School. First, the planning year was completed for Project REAL. Students admitted into Project REAL will have an opportunity to experience engineering courses and participate in various engineering activities in the high school years. A partnership with the University of South Carolina will prepare students for careers in engineering, mathematics and science. We believe the project will create better-prepared math and science students and will give minority students exposure to careers in engineering. The passage of the bond referendum, providing for a new W.J. Keenan High School facility was the second event creating excitement within the Keenan Community. This facility will be built on 100 acres of property off Pisgah Road and is in close proximity to the new Midlands Technical College facility and a business park.

Our educational programs are enhanced by after-school tutoring programs for Exit Exam preparation, as well as academic assistance in the core subject areas. Project GOAL provided students additional support with mentoring programs, career awareness opportunities, and manhood/womanhood training. The Athletic Department also offered tutorial services for student athletes. Class size was approximately 23:1, giving teachers time to address student needs. Distance learning opportunities were made available for Psychology 101, Sociology 201, Criminal Justice, and Advanced Placement BC Calculus.

Challenges facing our school include:1) improving student scores on all standardized tests; (2) motivating students to pursue the most rigorous curriculum; and (3) increasing diversity within the student population. Our challenges motivate us to continue to find creative ways to meet our goals.

Steve A. Wilson, Ed.D.

W. J. Keenan High School Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	70	99	0
Percent satisfied with learning environment	68.2%	60.2%	FORMS
Percent satisfied with social and physical environment	74.2%	54.1%	LOST IN
Percent satisfied with home-school relations	43.9%	71.1%	SHIPMENT

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.